

IMPORTANT DATES

January 2nd ~ School Resumes January 17th ~ Rocket Day (wear green & Show and Tell Day) January 20th ~ NO SCHOOL (MLK Day)

Themes:	New Year's Resolutions, Mittens, Snow/Snowmen, Martin Luther King, Penguins
Community Circle:	Community Circle provides a daily opportunity to bring the class together as one. In this forum, discussion is encouraged on a variety of topics that foster community, connection, and unity. Each month the school focuses on a Star Power Word that can be incorporated into the Community Circle discussions as a source for social-emotional learning. Other topics for discussion can stem from current classroom issues for problem solving, current events, and other ideas stemming from student interest. The ultimate goal of Community Circle is to form connections among students and staff that provide a sense of belonging. January Starpower Word: Diversity
Orton Gillingham:	Students will participate in the Orton Gillingham Multi-Sensory Approach to word study. Letters are learned in a specific sequence based on frequency of sounds, letter formation, and developmental ability. Students will be involved in activities focusing on phonological awareness and multi-sensory strategies for reading, writing and spelling (phonetic and non-phonetic words). Review Letters: c, o, a, d, g, m, l, h, t, New Letters: i, j, k, p, u Review Red Words: a, I, the, see, is, of, and, like, so, do, to, New Red Words: as, has, he, we, she, be, me, his, her
Writing Workshop:	Opinion Writing : Students will learn what Opinion writing is about and begin to determine what they think or feel about something. Students will tell how they are thinking or feeling and write about it. Students will use words I/because when giving their opinion (I think because, I feelbecause, I do not likebecause) and understand that you don't have to agree with other people. Students will end the unit by reviewing a book and movie for others.
Reading Workshop:	We will be finishing our "Emergent Reading" unit, which focuses on understanding structures of books (beginning, middle, and end) and learning how to talk and think about books. Readers will reread books they know well, learn how to identify the problem and solution, read with expression, and match their voice to characters.
	We will then move into our "Tools for Readers: Print Strategies" unit. In this unit, the students will solidify their knowledge of letters and sounds, early print strategies, and

	will continue to acquire sight words. Readers will attend to print, book language and illustrations to build comprehension and become stronger readers. Readers will share the strategies they have learned with their partner.
Science:	Winter Weather ~ Students will examine weather changes and the seasonal changes of winter.
Social Studies:	New Year's Resolutions ~ Students will set goals for the new year. Martin Luther King, Jr. ~ Students will learn about Dr. King's philosophy and practice
	making good choices to do what is right.
Math:	Students will use pattern blocks to explore shapes, compare objects in weight and height, and discover symmetry in objects. Students will be introduced to many tools of measurement, both non-standard and standard. They will also continue to practice working with the numbers 0-10 and begin exploring teen numbers. We will also create and interpret graphs, estimate, identify and match coins.
* Please he	Just a few reminders: Ip your child practice zipping and tying shoes at home.
*Please lab	el all of your child's belongings to assure things are returned to the correct owner.
	ail <u>ReynoldsDismissal@usrschoolsk8.com</u> should you need to change dismissal plans. DO me during the day with changes, as I may not be able to check my email.
	eather changes, please make sure your child has an appropriate jacket. We go outside hen the weather cooperates.
	althy snack along with a lunch for your child everyday. If your child receives a hot lunch, ure to send in a healthy snack that day.
* Check you	ur child's folder each night and empty it.
* Remembe time.	r to have your child get to bed early to ensure a good night's sleep and come to school on